

7 Ways My Dissertation Results Apply to Your Life

Dr. Teresa A. Wenner, EdD, MSN, RN-BC

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Dissertation Topic

► Perceptions of Role Transition among Nurses
Working in Both Clinical and Faculty Positions

1. Registered Nurses
2. Had transitioned from a clinical setting into academia
3. Held 2 or more jobs
(1 job as a part-time clinical instructor)

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Research Question #1

- ▶ How do part-time clinical nurse faculty members perceive the work-role transition from clinical expert to clinical instructor when they continue to maintain their clinical work position in addition to their new academic role?

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Research Question #2

- ▶ What factors do part-time clinical nurse faculty members who work in both an academic and a clinical environment perceive to be beneficial to the work-role transition from clinical expert to clinical instructor?

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Committee Members

- ▶ Finding a content expert
 - Required expertise, time investment & a doctoral degree
- ▶ I didn't know anyone who was an ideal match
 - I decided to contact Dr. Anne Schoening, whom I had never met. She had created the Nurse Educator Transition Theory.

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Lesson #1



- ▶ Don't Ever Be Afraid to Try Something Outrageous
 - It Just Might Work!

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Barriers Along the Way

- ▶ The best laid plans don't always work out.
- ▶ I had several major obstacles I needed to overcome.
 - A Nursing Specialty Organization refused to allow me to invite members to participate.

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Lesson #2



- ▶ Expect Obstacles and Plan to Work Through Them
 - There's often a solution around the corner

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Data Collection

- ▶ Personal characteristics were gathered through a [Survey Monkey “DDQ” questionnaire](#).
- ▶ 1 hour interviews were conducted with 14 nurses online using [GoToMeeting](#).
- ▶ I transcribed the interviews and then analyzed the responses using [Nvivo software](#).

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Descriptive Data Results

- ▶ **Age Range**
 - 4 individuals from each of the following ranges
 - 30-39
 - 40-49
 - 50-59
 - 1 individual from each of following ranges
 - 20-29
 - 60-69
- ▶ **Gender**
 - 13 Female
 - 1 Male
- ▶ **Marital Status**
 - 11 Married
 - 3 Single, Never Married
- ▶ **Number of Children**
 - 6 reported 1-2
 - 4 reported 3-4
 - 4 reported none

Age Range & Gender

Marital & Children Status

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Findings – Theme 1

- ▶ Different backgrounds, different experiences
 - 181 coded items
- ▶ 4 Primary Codes
 - Readiness
 - Influence of part-time status
 - Differences in roles
 - Feelings

Lesson #3



- Work–role transitions are different for everyone.
- Prior experience influences your current situation.

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Findings – Theme 2

- ▶ Guidance and Support
 - 234 coded items
- ▶ 2 Primary Codes
 - Guidance
 - Helps

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Findings – Theme 3

- ▶ Challenges along the way
 - 202 coded items

- ▶ 2 Primary Codes
 - Challenges
 - Hindrances

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Lesson #4



- Expect transitions to be challenging for people.

- Be proactive & choose to be part of the solution.

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Findings – Theme 4

- ▶ Maintaining two work-roles
 - 54 coded items
- ▶ 2 Categories
 - Beneficial aspects
 - Unfortunate consequences

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Lesson #5



- ▶ Appreciate what those juggling multiple job roles are going through.
 - Allow them to share knowledge
 - Help make switching gears easy

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Findings – Theme 5

- ▶ Influence of prior work experience
 - 41 coded items

- ▶ 3 Categories
 - Knowledge-based experiences
 - Interpersonal skills
 - General abilities
 - Example – learning from the mistakes of others

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Lesson #6



- ▶ Don't repeat the mistakes of others.
 - Choose to be a learner, not to remain a victim.

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Findings – Theme 6

- ▶ Influence of personal attributes
 - 142 coded items

- ▶ 4 Categories
 - Personality
 - Non-modifiable characteristics (can't change)
 - Modifiable characteristics (can change)
 - Motivation

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Lesson #7



- ▶ When it comes to career choices, keep in mind that personal attributes influence success.

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Final Take Away



- ▶ Give it everything you've got
- ▶ And don't stop until you reach your destination

Success is a Journey

You Can Do It!

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References

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 - Click on Guest Appearances
- ▶ Email: terri@drterriwenner.com
- ▶ Pick up my business card